

2024 - 2025 Assessment Calendar						
Assessment	Subject	Grade	Purpose/Rationale	Average Time	Testing Dates	Results Timeline
Assessing Comprehension and Communication in English State-to-State (ACCESS for ELLs 2.0) Required only for those who qualify for (ELL)	Language Comprehension and Communication: Reading, Writing, Speaking, and Listening	K - 8th	The ACCESS for ELLs is an English language proficiency assessment based on the Minnesota Standards for English Language Development, developed by the WIDA Consortium. There are four language domains assessed by the ACCESS: reading, writing, listening and speaking. Only Kindergarten ACCESS for ELLs is administered on paper. All other grade levels take the assessment online -Minnesota Statutes, section 120B.30 https://www.revisor.mn.gov/statutes/ci/120b.30 https://www.ed.gov/esea	District Testing Window: 1/27/25 - 3/20/25 Kindergarten: 45 - 90 minutes Grades 1 - 8: 3 hours	January 27, 2025: 5h - 8h Listening January 28, 2025: 1st - 4th Listening January 29, 2025: 5h - 8h Reading January 30, 2025: 1st - 4th Reading February 3, 2025: 5h - 8h Writing (Tier A & Tier B/C) February 4, 2025: 1st - 4th Writing (Tier A & Tier B/C) February 5, 2025: 5h - 8h Speaking (small groups) February 6, 2025: 1st - 4th Speaking (small groups) February 7, 2025: 1st - 4th Speaking (small groups) February 10, 2025: Kindergarten testing February 11, 2025: Kindergarten testing February 13, 2025: Kindergarten testing February 14, 2025: Kindergarten testing February 18 - March 21: Make-Up Testing	August 2025
Assessing Comprehension and Communication in English State-to-State (Alternate ACCESS for ELLs 2.0) Required only for those who qualify for (ELL)	Language Comprehension and Communication: Reading, Writing, Speaking, and Listening	1st - 8th	Alternate ACCESS is an individually administered English language proficiency assessment developed specifically for English learners who have significant cognitive disabilities severe enough to prevent meaningful participation in the ACCESS assessment. There are four language domains assessed by the Alternate ACCESS: reading, writing, listening and speaking. Minnesota Statutes, section 120B.30 and ESEA https://www.revisor.mn.gov/statutes/ci/120b.30 https://www.ed.gov/esea	District Testing Window: 1/27/2025 - 3/20/25 45 minutes	1/27/2025- 3/20/2025: Reading 1/27/2025- 3/20/2025: Writing 1/27/2025- 3/20/2025: Listening 1/27/2025- 3/20/2025: Speaking	August 2025
Minnesota Comprehensive Assessment (MCA)	Reading	3rd-8th	The MCAs are used for three purposes. First, they are used to measure achievement towards meeting the Minnesota Academic Standards. Second, they are used to measure the academic progress of students over time. Third, they are used to provide Minnesota graduates with information related to career and Minnesota Statutes, section 120B.30 and ESEA https://www.revisor.mn.gov/statutes/ci/120b.30 https://www.ed.gov/esea	District Window: 3/3/25 - 5/2/25 2.5-3.5 hours (gr. 3-8)	Reading: April 7 - 10 Make up testing: Until May 2, 2025	August 2025
Minnesota Comprehensive Assessment (MCA)	Math	3rd-8th		District Window: 3/3/25 - 5/2/25 Gr 3-8: 1.5-2.0 hours	Math: April 14 - 18th Make up testing: Until May 2, 2025	
Minnesota Comprehensive Assessment (MCA)	Science	5th & 8th		District Window: 3/3/25 - 5/2/25 Grades 5 and 8: 1.75 hours	Science: April 2 - 4 Make up testing: Until May 9, 2025	
Minnesota Test of Academic Skills	Reading	3rd-8th	The MTAS is an alternate assessment based on alternate achievement standards for students with significant cognitive disabilities. Minnesota Statutes, section 120B.30 and ESEA https://www.revisor.mn.gov/statutes/ci/120b.30 https://www.ed.gov/esea	March 3rd - May 2nd, 2025 45-90 minutes	3/3/25 - 5/2/25 Tests will be individually administered	August 2025
Minnesota Test of Academic Skills	Math	3rd-8th		March 3rd - May 2nd, 2025 30-60 minutes		
Minnesota Test of Academic Skills	Science	5th & 8th		March 3rd - May 2, 2025 30-60 minutes		
FAST Testing District Required (Read Act Screener: Fall: 9/9/24 - 9/13/24 Spring: 5/12/25 - 5/15/25)	Reading and Math	K - 8th	FAST (Formative Assessment System for Teachers) is a suite of assessment progress monitoring tools designed to help educators screen, monitor progress, and analyze reading skills of students from kindergarten to fifth grade. Each question in the predictive assessment, tests is individually tailored to the test taker	5 - 45 minutes per test	Fall: 9/9/24 - 9/13/25 Winter: 12/16/24 - 12/20/24 Spring: 5/12/25 - 5/15/25	Immediately upon completion.
						Shared with families at conferences

