SCMSA conducts training throughout the year for the use of physical restraints (Crisis Prevention Intervention), our procedures plan for children with disabilities contains the following:

See: Subdivision 1.Restrictive procedures plan. (a) Schools that intend to use restrictive procedures shall maintain and make publicly accessible in an electronic format on a school or district website or make a paper copy available upon request describing a restrictive procedures plan for children with disabilities that at least:

(1) lists the restrictive procedures the school intends to use; SCMSA has trained personnel on the child restraint using Crisis Prevention Intervention method.

(2) describes how the school will implement a range of positive behavior strategies and provide links to mental health services; SCMSA has a mental health facilitator and social worker on-site daily. SCMSA has a school-wide Positive Behavioral Support Program, along with individual positive behavior strategies within each classroom.

(3) describes how the school will provide training on de-escalation techniques, consistent with section 122A.187, subdivision 4; De-escalation techniques are covered during Crisis Prevention Intervention training and followed up throughout the school year with on-going, on-site training, modeling, and feedback to staff.

(4) describes how the school will monitor and review the use of restrictive procedures; There is debriefing with all staff involved in the restrictive procedure and the special education director, there is review by the oversight committee quarterly on the use of restrictive procedures, and the amount of restrictive procedures are reported to MDE yearly. SCMSA continues to work to minimize the use of restrictive procedures.

(5) Oversight Committee Members:

(1) Tashia Maland: a mental health professional and school social worker;

(2) Meghan Schneider and Kim Wagner: an expert in positive behavior strategies;

(3) Jill Waldvogel: a special education administrator; and

(4) Tammy Bengtson: a general education administrator.