

Saint Cloud Math and Science Academy - Charter #4223 2022 – 2023 Academic Year Testing Calendar							
Assessment	Subject	Grade	Purpose/Rationale	Average Time	Testing Dates	Results Timeline	Results Format
Assessing Comprehension and Communication in English State- to-State (ACCESS for ELLs 2.0) Required only for those who qualify for (ELL)	Language Comprehension and Communication: Reading, Writing, Speaking, and Listening	K – 7th	The ACCESS for ELLs is an English language proficiency assessment based on the Minnesota Standards for English Language Development, developed by the WIDA Consortium. There are four language domains assessed by the ACCESS: reading, writing, listening and speaking. Only Kindergarten ACCESS for ELLs is administered on paper. All other grade levels take the assessment online *Minnesota Statutes, section 120B.30 and ESEA https://www.revisor.mn.gov/statutes/cite/120b.30 https://www.ed.gov/esea	District Testing Window: 1/30/23 – 3/24/23 Kindergarten: 45 - 90 minutes Grades 1 - 7: 3 hours	Jan 30, 2023: Listening (1 st – 3 rd) Jan 31, 2023: Listening (4 th – 7 th) Feb 1, 2023: Reading (1 st – 3 rd) Feb 2, 2023: Reading (4 th – 7 th) Feb 3, 2023: Writing (1 st – 3 rd) Feb 6, 2023: Writing (4 th – 7 th) Feb 7, 2023: Speaking (1 st – 3 rd) Feb 8, 2023: Speaking (4 th – 7 th) Feb 9,10 & 13-15, 2023: K individual tests (L, R, S, W) Feb 17 & 21-24, 2023 K – 7 make-up testing	August 2023	Paper Individual student reports arrive at SCMSA Results distributed to families in the fall
Assessing Comprehension and Communication in English State - to-State (Alternate ACCESS for ELLs 2.0) Required only for those who qualify for (ELL)	Language Comprehension and Communication: Reading, Writing, Speaking, and Listening	1st - 7th	Alternate ACCESS is an individually administered English language proficiency assessment developed specifically for English learners who have significant cognitive disabilities severe enough to prevent meaningful participation in the ACCESS assessment. There are four language domains assessed by the Alternate ACCESS: reading, writing, listening and speaking. Minnesota Statutes, section 120B.30 and ESEA https://www.revisor.mn.gov/statutes/cite/120b.30 https://www.ed.gov/esea	District Testing Window: 1/30/2023 - 3/24/23 45 minutes	1/30/2023- 3/24/2023: Reading 1/30/2023 - 3/24/2023: Writing 1/30/2023- 3/24/2023 Listening 1/30/2023 - 3/24/2023: Speaking	August 2023	Paper Individual student reports arrive at SCMSA Results distributed to families in the fall
Minnesota Comprehensive Assessment (MCA)	Reading	3rd-7th	The MCAs are used for three purposes. First, they are used to measure achievement towards meeting the Minnesota Academic Standards.	District Window: 3/6/23 - 5/5/23 March 27, 28, 29 2.5–3.5 hours (gr. 3-7)	March 29, 30, 31 Make up testing: Until May 5th	August 2023	Paper Individual student reports arrive at SCMSA Results distributed to families in the fall
Minnesota Comprehensive Assessment (MCA)	Math	3rd-7th	Second, they are used to measure the academic progress of students over time. Third, they are used to provide Minnesota graduates with information related to career and	District Window: 3/6/23-5/5/23 Gr 3-7: 1.5–2.0 hours	April 17, 18, 19 Make up testing: Until May 5th		
Minnesota Comprehensive Assessment (MCA)	Science	5th	Minnesota Statutes, section 120B.30 and ESEA https://www.revisor.mn.gov/statutes/cite/120b.30 https://www.ed.gov/esea	District Window: 3/6/23-5/12/23 Gr 5: 1.75 hours	April 26,27 Make up testing: Until may 12		
Minnesota Test of Academic Skills	Reading	3rd-7th	The MTAS is an alternate assessment based on alternate achievement standards for students with significant cognitive disabilities. Minnesota Statutes, section 120B.30 and ESEA https://www.revisor.mn.gov/statutes/cite/120b.30 https://www.ed.gov/esea	45-90 minutes	3/6/23 - 5/5/23 Tests will be individually administered	August 2023	Paper individual student reports arrive at the district Results distributed to families in the fall
Minnesota Test of Academic Skills	Math	3rd-7th		30-60 minutes			
Minnesota Test of Academic Skills	Science	5th		30-60 minutes			
FAST Testing District Required	Reading and Math	K - 7th	FAST (Formative Assessment System for Teachers) is a suite of assessment progress monitoring tools designed to help educators screen, monitor progress, and analyze reading skills of students from kindergarten to fifth grade. Each question in the predictive assessment tests is individually tailored to the test taker	5 - 45 minutes per test	Fall: 9/7/22 – 9/16/22 Winter: 1/9/23 -1/13/23 Spring: 5/15/23 - 5/19/23	Immediately upon completion.	Share with families at conferences